

LESLEY JOHNSON

Torreón, Coahuila, Mexico
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SEEKING POSITION AS TECHNOLOGY INTEGRATION SPECIALIST

Highly motivated, enthusiastic educator with a passionate commitment to student and staff development. Experience in creating lessons and activities that employ connectivist and constructivist theories while challenging students and addressing their diverse interests and needs. Possess outstanding written and verbal communication that aid in helping students and staff achieve their personal and professional goals.

Experience in:

- Instructional Design & Development
- Connectivist Learning
- Creating and Leading Web-facilitated Courses
- Digital Citizenship
- Asynchronous Instructional Modules
- Technology Integration
- Various CMSs like Moodle and Blackboard
- iPad Integration
- Leading Staff Workshops and Trainings
- Multicultural Awareness

"It is with the upmost level of confidence that I recommend Lesley because I know, no matter what she decides to do, if she is passionate about something, she is going to no doubt be successful at it; however, not only will she be successful at what she endeavors to do, those whom with she works will benefit from her positive and gregarious nature."

~Timothy Bikowski, High School Principal at Colegio Americano de Torreón

EDUCATION

Masters of Science Walden University Minneapolis, MN (April 2014)
Degree: Instructional Design and Technology

Bachelor of Arts Concordia College Moorhead, MN (April 2006)
Graduated Magna Cum Laude

Major: Communication Arts and Literature Teaching
Minor: Spanish

Languages: Fluent English and Spanish

Technology Skills: iPad applications & usage, Apple TV, Google Applications, CSM (Moodle, Blackboard, CourseSites, Schoology), Adobe Creative Suite 6 Design & Web Premium (Acrobat Pro X, Illustrator, Fireworks, Photoshop, Flash & Dreamweaver), MS Word, Excel, PowerPoint, Prezi, Wikis, Mind Maps, Audacity (audio editor and recorder), CamStudio (screen recording software), Social Networking, Social Bookmarking, Internet (research & navigation)

LICENSURE

Minnesota Education License Communication Arts and Literature grades 5-12

WORK EXPERIENCE

Colegio Americano *High School English / Middle School Theater teacher* (2010-Present)

Staff Workshops & Training:

- Created a website dedicated to iPad integration and Web 2.0 tools with links to training videos, useful apps, and technology integration articles at <http://ipads4cat.weebly.com/>. Staff is encouraged to participate by suggesting apps or articles and these suggestions are added to the website.
- Write weekly blog entry that explores technology issues, ideas, and just-in-time tutorials that can be accessed at school members' convenience.
- Created screencasting tutorials for staff to help them use educational tools in our LMS, Moodle, and for students who were new to website creation with Weebly. A separate tutorial was recorded in Spanish for students' parents to remain informed.
- Led real-time presentation about differentiation in the classroom, using Howard Gardner's Theory of Multiple Intelligences as a framework complete with handouts and activity.

High School English:

- Taught literature, writing, and grammar to ninth grade students in a web-facilitated course.
- Utilized Moodle, Google Docs, Weebly and other resources on the internet to teach, assess, and communicate with students while connecting with other learners and members of the Colegio Americano de Torreon (CAT) community.
- Guided learners to understand their roles as citizens in a digital world and inspired them to create and participate in it.

Middle School Theater:

- Directed one-act plays and supervised small performance groups.
- Video recorded rehearsals so students could view their performances and see areas where they could improve.
- Video recorded all performances and shared them on YouTube so busy parents could see their child's play.
- Created a curriculum to introduce basic drama skills and techniques to students with all levels of experience.

Colegio Ingles

Middle School English / Intensive English Writing teacher (2008-2010)

Middle School English:

- Taught literature, writing, and grammar to ninth grade students. Units covered subjects such as shorts stories, poetry, drama, grammar, informative reports, and creative writing.
- Created lessons, activities, and assessments that accommodated all levels of students' English through writing workshops, classroom discussions, and hands-on projects and presentations.

Intensive English Writing:

- Created worksheets, activities, and assessments that focused on the basics of the English language, namely the parts of speech and how to construct solid sentences and paragraphs.

Windom Public Schools

High School English/Elementary Spanish teacher (2007-2008)

High School English:

- Taught literature and writing to tenth grade students. Units covered subjects such as short stories, novels, poetry, grammar, vocabulary, the research paper, and non-fiction essays.
- Worked closely with students in writing workshops, classroom discussions, and hands-on projects to accommodate varied learning styles and abilities. Also assisted with fall musical and as an occasional assistant for the winter play and speech team.

Elementary Spanish:

- Used explicit vocabulary instruction, songs, flashcards, crafts, stories, games, and personal anecdotes to teach basic Spanish language skills and culture to grades 1-4.

REFERENCES

Available upon request.